

RAPID CITY AREA

[\(605\) 394-4031](#) [ABOUT THE DISTRICT](#) [FAQ](#)

The district report card highlights key performance areas that are aligned to South Dakota's school accountability system along with our district's vision, mission, and goals set forth by the superintendent working with the Board of Education for ensuring that all students are "on-track" to graduate high school and are prepared to pursue their life goals, enrolling in college or achieving their career aspirations.

ACADEMICS

SCHOOL QUALITY

OVERALL
SCORE

STUDENT
PERFORMANCE

STUDENT
PROGRESS

HIGH SCHOOL
COMPLETION

COLLEGE AND
CAREER READINESS

ENGLISH LANGUAGE
LEARNERS PROGRESS

EDUCATOR
QUALIFICATIONS

SCHOOL
ENVIRONMENT

SCHOOL
SAFETY

STUDENT PERFORMANCE

South Dakota's students take the annual state assessments for the subjects of English language arts and mathematics in grades 3-8 and 11, and science in grades 5, 8 and 11. Student Performance measures how well the students performed on the state assessments.



English
Language Arts
51%

Mathematics
43%

Science
37%

STUDENT PROGRESS

This measure shows the progress students have made on the state assessments for English language arts and mathematics since the prior school year. It illustrates whether students are learning and improving.



English
Language Arts
55%

Mathematics
48%

English Learners
On Track
44%

ATTENDANCE AND GRADUATION

Attending school regularly is essential for students to progress through each level of their education. Attendance rate is measured for elementary and middle schools. At the high school level, graduation rate and college and career readiness are important indicators of students' readiness to pursue higher education, career, and life beyond high school.



Attendance
Rate
87%

High School
Completion
84%

College & Career
Readiness
40%

EDUCATION SPENDING

South Dakota provides the tools for our schools to meet all their financial needs to provide a quality education to all our students. The numbers below provide information about some of the financial details for the district.



Per Pupil
Spending


Federal
Funding

State and Local
Funding

South Dakota will report financial information in the 2019-2020 report cards.

[VIEW DETAILS](#)

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 The school report card is just one piece of information, that when combined with a student's individual state test results, and report card grades, gives parents a more accurate picture of their children's academic experience.

[NEXT: STUDENT PERFORMANCE](#)

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SCHOOL QUALITY

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ENGLISH LANGUAGE LEARNERS PROGRESS

EDUCATOR QUALIFICATIONS

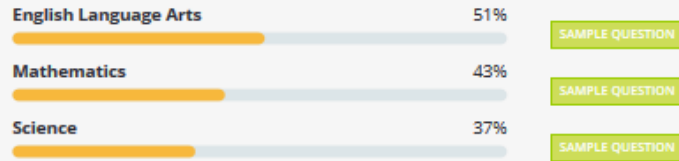
SCHOOL ENVIRONMENT

SCHOOL SAFETY

HOW DID STUDENTS PERFORM IN EACH SUBJECT?



Students take the annual state assessments for English language arts and mathematics in grades 3-8 and 11, and science in grades 5, 8, and 11. These tests measure the concepts and skills taught in the classroom and whether students met the state's grade-level expectations in each subject. The graphs below show the percentage of students who met or exceeded the expectations on the state assessment in each subject.



HOW DOES MY CHILD'S DISTRICT COMPARE TO THE STATE?

ENGLISH LANGUAGE ARTS



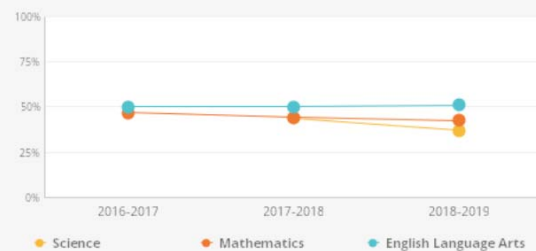
MATHEMATICS



SCIENCE



HOW DID THIS DISTRICT PERFORM IN EACH SUBJECT OVER THE LAST THREE YEARS?



Note: Science is not available from the 2016-2017 academic year.

PERFORMANCE BY STUDENT POPULATION

The information below shows how each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are performing at grade level.

English Language Arts

VIEW DETAILS

All Students	51%	7113 Students
Female	55%	3538 Students
Male	47%	3575 Students
American Indian/Alaska Native	23%	1254 Students
Asian	67%	75 Students
Black/African American	33%	52 Students
Hispanic/Latino	42%	585 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	44%	677 Students
White/Caucasian	60%	4465 Students
Economically Disadvantaged	31%	2550 Students
English Learners	35%	48 Students
Foster Care	21%	91 Students
Homeless	20%	137 Students
Migrant	*	* Students
Military Connected	64%	218 Students
Students with Disabilities	18%	1047 Students

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PERFORMANCE BY STUDENT POPULATION

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Mathematics

VIEW DETAILS

All Students	43%	7114 Students
Female	42%	3538 Students
Male	43%	3576 Students
American Indian/Alaska Native	15%	1254 Students
Asian	73%	75 Students
Black/African American	25%	52 Students
Hispanic/Latino	33%	585 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	39%	677 Students
White/Caucasian	52%	4466 Students
Economically Disadvantaged	25%	2550 Students
English Learners	42%	48 Students
Foster Care	14%	91 Students
Homeless	9%	137 Students
Migrant	*	* Students
Military Connected	54%	218 Students
Students with Disabilities	15%	1046 Students

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PERFORMANCE BY STUDENT POPULATION

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Science

VIEW DETAILS

All Students	37%	2914 Students
Female	36%	1442 Students
Male	38%	1472 Students
American Indian/Alaska Native	11%	463 Students
Asian	61%	31 Students
Black/African American	20%	20 Students
Hispanic/Latino	27%	236 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	32%	253 Students
White/Caucasian	45%	1909 Students
Economically Disadvantaged	19%	906 Students
English Learners	16%	19 Students
Foster Care	*	* Students
Homeless	7%	54 Students
Migrant	*	* Students
Military Connected	54%	72 Students
Students with Disabilities	12%	404 Students

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RAPID CITY AREA

(605) 394-4031 ABOUT THE DISTRICT FAQ

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ACADEMICS

SCHOOL QUALITY

OVERALL SCORE

STUDENT PERFORMANCE

STUDENT PROGRESS

HIGH SCHOOL COMPLETION

COLLEGE AND CAREER READINESS

ENGLISH LANGUAGE LEARNERS PROGRESS

EDUCATOR QUALIFICATIONS

SCHOOL ENVIRONMENT

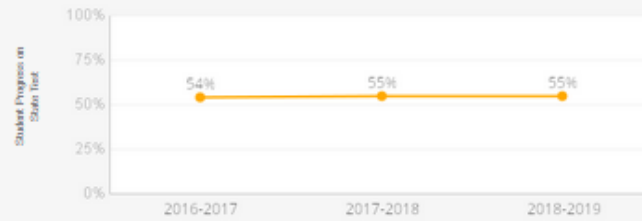
SCHOOL SAFETY

HOW MUCH DID STUDENTS IMPROVE ON THE STATE TEST OVER 3 YEARS?



This measure shows the progress students have made on the state assessments for English language arts and mathematics since the prior school year. It illustrates whether students are learning and improving.

ENGLISH LANGUAGE ARTS

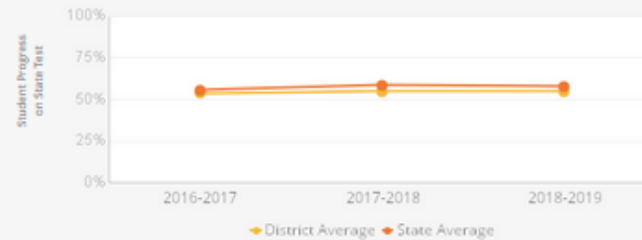


MATHEMATICS

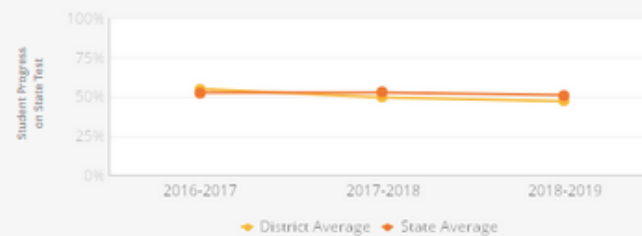


HOW DOES MY CHILD'S DISTRICT COMPARE TO THE STATE?

ENGLISH LANGUAGE ARTS



MATHEMATICS



PROGRESS BY STUDENT POPULATION

The information below shows how each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are performing at grade level.

English Language Arts

[VIEW DETAILS](#)

All Students	55%	5017 Students
Female	59%	2478 Students
Male	52%	2539 Students
American Indian/Alaska Native	35%	901 Students
Asian	79%	47 Students
Black/African American	33%	30 Students
Hispanic/Latino	51%	440 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	49%	518 Students
White/Caucasian	63%	3079 Students
Economically Disadvantaged	42%	1880 Students
English Learners	59%	32 Students
Foster Care	29%	69 Students
Homeless	34%	89 Students
Migrant	*	* Students
Military Connected	65%	158 Students
Students with Disabilities	35%	762 Students

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PROGRESS BY STUDENT POPULATION

VIEW DETAILS

Mathematics

The information below shows how each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are performing at grade level.

All Students	48%	5016 Students
Female	48%	2477 Students
Male	48%	2539 Students
American Indian/Alaska Native	28%	901 Students
Asian	78%	50 Students
Black/African American	30%	30 Students
Hispanic/Latino	41%	439 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	44%	514 Students
White/Caucasian	55%	3080 Students
Economically Disadvantaged	36%	1883 Students
English Learners	46%	35 Students
Foster Care	33%	69 Students
Homeless	17%	89 Students
Migrant	*	* Students
Military Connected	53%	158 Students
Students with Disabilities	33%	759 Students

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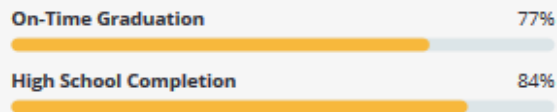
SCHOOL ENVIRONMENT

SCHOOL SAFETY

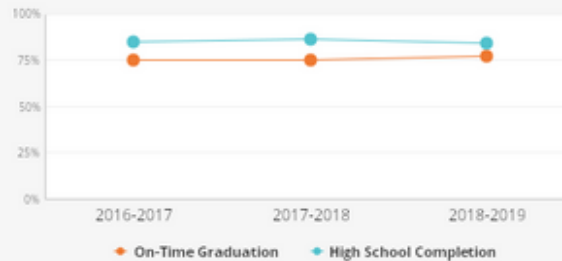
HOW MANY STUDENTS COMPLETE HIGH SCHOOL?



The percentage of students who graduate within four years of entering high school is compared to the percentage of students who graduate with a diploma or high school equivalent by the age of 21.



HOW DID THIS DISTRICT PERFORM OVER THE LAST THREE YEARS?



HOW DOES MY CHILD'S DISTRICT COMPARE TO THE STATE?

ON-TIME GRADUATION



HIGH SCHOOL COMPLETION



PERFORMANCE BY STUDENT POPULATION

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On-Time Graduation ▾

[VIEW DETAILS](#)

All Students	77%	952 Students
Female	83%	504 Students
Male	71%	448 Students
American Indian/Alaska Native	41%	153 Students
Asian	*	* Students
Black/African American	73%	15 Students
Hispanic/Latino	68%	44 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	67%	43 Students
White/Caucasian	87%	690 Students
Economically Disadvantaged	54%	168 Students
English Learners	*	* Students
Foster Care	*	* Students
Homeless	39%	33 Students
Migrant	*	* Students
Military Connected	*	* Students
Students with Disabilities	56%	89 Students

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PERFORMANCE BY STUDENT POPULATION

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High School Completion ▾

[VIEW DETAILS](#)

All Students	84%	965 Students
Female	88%	511 Students
Male	80%	454 Students
American Indian/Alaska Native	54%	163 Students
Asian	*	* Students
Black/African American	82%	11 Students
Hispanic/Latino	90%	40 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	78%	40 Students
White/Caucasian	91%	703 Students
Economically Disadvantaged	66%	175 Students
English Learners	*	* Students
Foster Care	*	* Students
Homeless	75%	28 Students
Migrant	*	* Students
Military Connected	*	* Students
Students with Disabilities	74%	98 Students

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SCHOOL
SAFETY

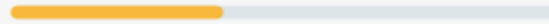
HOW MANY GRADUATES GO ON TO HIGHER EDUCATION?

The higher education enrollment data in the graphs below are provided by the National Student Clearinghouse, which is the nation's trusted source for degree verification and enrollment verification and student educational outcomes research.

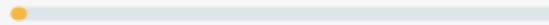
Higher Education
Students

58%

Public In-State 39%



Private In-State 3%



Out-of-State 16%



[VIEW DETAILS](#)

WHICH COLLEGES DO GRADUATES PREFER?

The data in this section showcase the top four higher education institutions where graduates enrolled after high school and the average ACT score for the state.

Institution

- BLACK HILLS STATE UNIVERSITY
- WESTERN DAKOTA TECHNICAL INSTITUTE
- SOUTH DAKOTA STATE UNIVERSITY
- SOUTH DAKOTA SCHOOL OF MINES

District

Average
ACT Score

22

State

Average
ACT Score

22

ARE STUDENTS PREPARED FOR COLLEGE AND CAREER?

South Dakota has made it a priority for all students to graduate prepared for life after high school. The College and Career Readiness measure describes the percentage of students who are fully prepared for postsecondary education and the workforce.

[VIEW DETAILS](#)

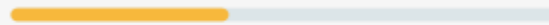
Coursework Readiness 54%



Assessment Readiness 50%



College and Career Readiness 40%



HOW DOES MY CHILD'S DISTRICT COMPARE TO THE STATE?

COURSEWORK READINESS

District Average 54%



State Average 68%



ASSESSMENT READINESS

District Average 50%

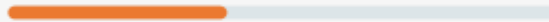


State Average 56%



COLLEGE AND CAREER READINESS

District Average 40%



State Average 48%



PERFORMANCE BY STUDENT POPULATION

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Coursework Readiness ▾

[VIEW DETAILS](#)

All Students	54%	1055 Students
Female	58%	471 Students
Male	50%	584 Students
American Indian/Alaska Native	20%	206 Students
Asian	64%	14 Students
Black/African American	*	* Students
Hispanic/Latino	46%	56 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	59%	41 Students
White/Caucasian	63%	730 Students
Economically Disadvantaged	32%	248 Students
English Learners	*	* Students
Foster Care	*	* Students
Homeless	32%	19 Students
Migrant	*	* Students
Military Connected	*	* Students
Students with Disabilities	37%	84 Students

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Assessment Readiness ▾

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All Students	50%	1055 Students
Female	52%	471 Students
Male	49%	584 Students
American Indian/Alaska Native	17%	206 Students
Asian	57%	14 Students
Black/African American	*	* Students
Hispanic/Latino	32%	56 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	41%	41 Students
White/Caucasian	61%	730 Students
Economically Disadvantaged	26%	248 Students
English Learners	*	* Students
Foster Care	*	* Students
Homeless	21%	19 Students
Migrant	*	* Students
Military Connected	*	* Students
Students with Disabilities	*	* Students

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College and Career Readiness ▾

[VIEW DETAILS](#)

All Students	40%	1055 Students
Female	42%	471 Students
Male	38%	584 Students
American Indian/Alaska Native	9%	206 Students
Asian	57%	14 Students
Black/African American	*	* Students
Hispanic/Latino	29%	56 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	34%	41 Students
White/Caucasian	49%	730 Students
Economically Disadvantaged	18%	248 Students
English Learners	*	* Students
Foster Care	*	* Students
Homeless	16%	19 Students
Migrant	*	* Students
Military Connected	*	* Students
Students with Disabilities	*	* Students

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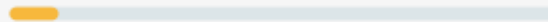
WHAT PERCENTAGE OF ENGLISH LEARNERS HAVE MET EXPECTATIONS?

South Dakota's objective is to help English Learner students attain language mastery within five years of entering an English Learner program. The measure below shows the percentage of English Learner students who are improving from year to year, based on their ACCESS 2.0 scores and those who have exited the program. District data are being shown when schools have less than 10 English Learner students.

English Learners On Track 44%

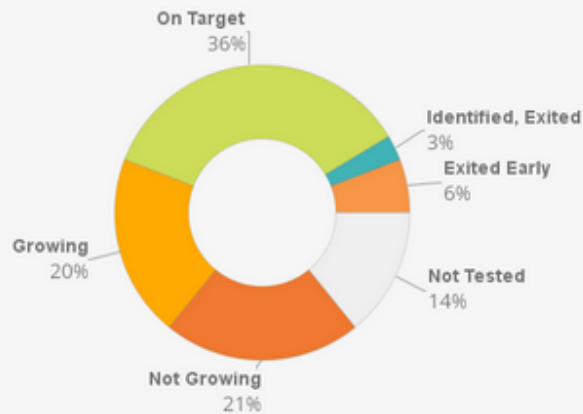


English Learners Exited 9%



ARE STUDENTS ON TRACK TO LEARN ENGLISH WITHIN FIVE YEARS?

The graphic below illustrates how students are progressing in their language mastery.



[VIEW TIMELINE](#)

[VIEW DETAILS](#)



The district report card is just one piece of information, that when combined with a student's individual state test results, and report card grades, gives parents a more accurate picture of their children's academic experience.

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HOW QUALIFIED ARE EDUCATORS AT THIS DISTRICT?

Teachers and administrators play a critical role in determining school and student success. This measure provides information about the qualifications of educators in this district.

Teachers

Teachers

861.30

Administrators

53.84

Teachers Avg Years Experience

12.70

[VIEW DETAILS](#)

Provisional or Temporary Certification 0%

No Certification 1%

Out-of-field 1%

Three or fewer years experience 15%

Three or fewer years and out-of-field 1%

Alternative Certification or Educator Permit 0%

Note: Teachers and administrators assigned to more than one school or more than one job are counted proportionately.

HOW QUALIFIED ARE EDUCATORS AT THIS DISTRICT?

Teachers and administrators play a critical role in determining school and student success. This measure provides information about the qualifications of educators in this district.

Administrators

Teachers

861.30

Administrators

53.84

Teachers Avg Years Experience

12.70

[VIEW DETAILS](#)

Provisional or Temporary Certification 0%

No Certification 0%

Out-of-field 9%

Three or fewer years experience 17%

Three or fewer years and out-of-field 2%

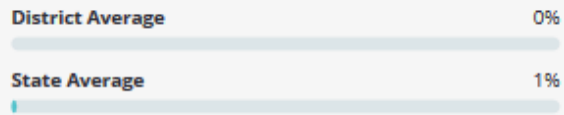
Alternative Certification or Educator Permit 0%

Note: Administrators include school principals, assistant principals, district superintendents, assistant superintendents and other district leaders. Administrators with multiple jobs are counted proportionately.

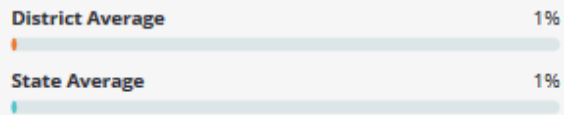
HOW DOES MY CHILD'S DISTRICT COMPARE TO THE STATE?

Teachers

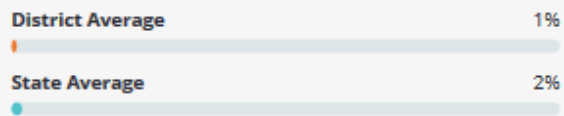
PROVISIONAL OR TEMPORARY CERTIFICATION



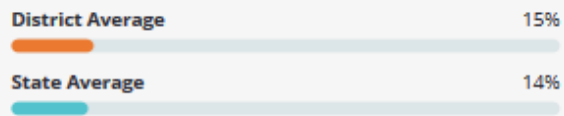
NO CERTIFICATION



OUT-OF-FIELD



THREE OR FEWER YEARS EXPERIENCE



THREE OR LESS FEWER AND OUT-OF-FIELD



ALTERNATIVE CERTIFICATION OR EDUCATOR PERMIT



HOW DOES MY CHILD'S DISTRICT COMPARE TO THE STATE?

Administrators

PROVISIONAL OR TEMPORARY CERTIFICATION

District Average 0%

State Average 1%

NO CERTIFICATION

District Average 0%

State Average 0%

OUT-OF-FIELD

District Average 9%

State Average 4%

THREE OR FEWER YEARS EXPERIENCE

District Average 17%

State Average 14%

THREE OR LESS FEWER AND OUT-OF-FIELD

District Average 2%

State Average 2%

ALTERNATIVE CERTIFICATION OR EDUCATOR PERMIT

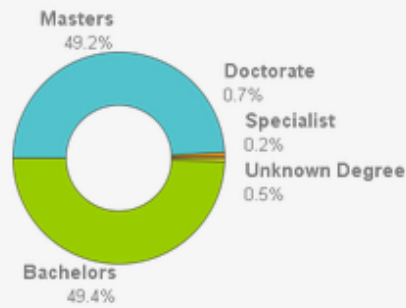
District Average 0%

State Average 2%

WHAT IS THE HIGHEST DEGREE EARNED BY EDUCATORS IN THIS DISTRICT?

South Dakota is committed to ensuring that we have the most qualified educators teaching our students. The graphic below illustrates the level of degrees held by educators in the District.

Teachers



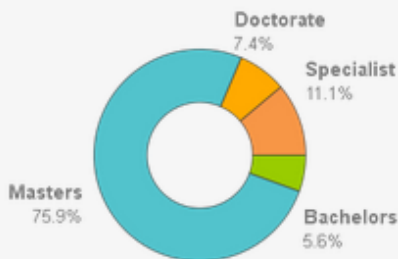
Note: Degrees that are not available are reported as Unknown.

[VIEW DETAILS](#)

WHAT IS THE HIGHEST DEGREE EARNED BY EDUCATORS IN THIS DISTRICT?

South Dakota is committed to ensuring that we have the most qualified educators teaching our students. The graphic below illustrates the level of degrees held by educators in the District.

Administrators



Note: Degrees that are not available are reported as Unknown.

[VIEW DETAILS](#)



The district report card is just one piece of information, that when combined with a student's individual state test results, and report card grades, gives parents a more accurate picture of their children's academic experience.

RAPID CITY AREA

[\(605\) 394-4031](#)
[ABOUT THE DISTRICT](#)
[FAQ](#)

The district report card highlights key performance areas that are aligned to South Dakota's school accountability system along with our district's vision, mission, and goals set forth by the superintendent working with the Board of Education for ensuring that all students are "on-track" to graduate high school and are prepared to pursue their life goals, enrolling in college or achieving their career aspirations.

ACADEMICS

SCHOOL QUALITY

OVERALL SCORE

STUDENT PERFORMANCE

STUDENT PROGRESS

HIGH SCHOOL COMPLETION

COLLEGE AND CAREER READINESS

ENGLISH LANGUAGE LEARNERS PROGRESS

EDUCATOR QUALIFICATIONS

SCHOOL ENVIRONMENT

SCHOOL SAFETY

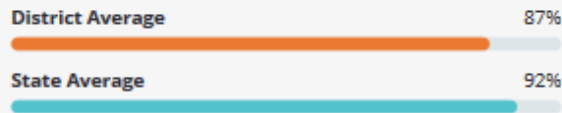
ARE STUDENTS ATTENDING SCHOOL?

School Environment includes factors that impact the environment of the school including student attendance. A missed school day is a lost opportunity for students to learn. The information below is provided as another tool to further identify opportunities to improve school attendance for all of South Dakota's students.



HOW DOES MY CHILD'S DISTRICT COMPARE TO THE STATE?

ATTENDANCE



CHRONIC ABSENTEEISM



ATTENDANCE BY STUDENT POPULATION

The information below shows how well each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are being motivated to attend school.

Attendance ▾

[VIEW DETAILS](#)

All Students	87%	9643 Students
Female	87%	4719 Students
Male	87%	4924 Students
American Indian/Alaska Native	71%	1894 Students
Asian	94%	106 Students
Black/African American	88%	77 Students
Hispanic/Latino	84%	835 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	84%	1041 Students
White/Caucasian	93%	5686 Students
Economically Disadvantaged	77%	3862 Students
English Learners	94%	84 Students
Foster Care	79%	170 Students
Homeless	50%	259 Students
Migrant	*	* Students
Military Connected	94%	360 Students
Students with Disabilities	82%	1446 Students

* Data is not shown to prevent the identification of individuals in a small group.

ATTENDANCE BY STUDENT POPULATION

The information below shows how well each population of students performed. It is broken down by group to show whether or not a school is serving all of its students well. When there are gaps for certain groups of students, schools will use that information to understand how they can better serve those groups to ensure that all students are being motivated to attend school.

Chronic Absenteeism ▾

SURVEY RESULTS

All Students	22%	15037 Students
Female	23%	7408 Students
Male	21%	7629 Students
American Indian/Alaska Native	43%	2982 Students
Asian	9%	162 Students
Black/African American	27%	168 Students
Hispanic/Latino	26%	1208 Students
Native Hawaiian/Pacific Islander	*	* Students
Two or More Races	26%	1425 Students
White/Caucasian	14%	9086 Students
Economically Disadvantaged	34%	5390 Students
English Learners	15%	149 Students
Foster Care	30%	253 Students
Homeless	61%	571 Students
Migrant	*	* Students
Military Connected	11%	434 Students
Students with Disabilities	24%	1996 Students

* Data is not shown to prevent the identification of individuals in a small group.

RAPID CITY AREA

[HOME](#)
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[ABOUT THE DISTRICT](#)
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ACADEMICS

SCHOOL QUALITY

OVERALL SCORE

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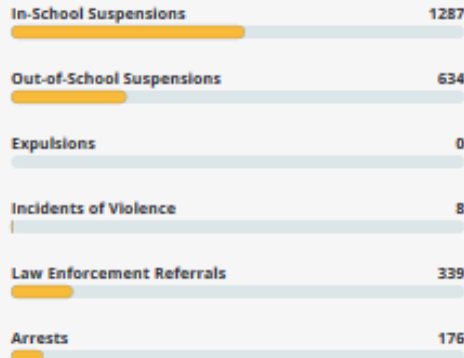
EDUCATOR QUALIFICATIONS

SCHOOL ENVIRONMENT

SENIOR SAFETY

HOW SAFE ARE SCHOOLS IN THIS DISTRICT?

South Dakota has made it a priority to ensure that our schools are safe learning environments for all students. Every school district is required to provide data to the Civil Rights Data Collection (CRDC), which is a survey mandated by the United States Department of Education's Office for Civil Rights (OCR). The graphs below are intended to provide consistent and reliable information about school safety to parents and the community. The most recent CRDC survey results are from 2015-16.



SCHOOL SAFETY BY STUDENT POPULATION

The information below shows data as reported by school districts in the CRDC survey in 2015-16. The data provided in the graphs represent only those student populations that are represented in the CRDC survey.

In-School Suspensions

